Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2 Outline:**

**The Colonists: Land and Government**

|  |  |
| --- | --- |
| **Student Friendly Learning Targets** | **L.O.** |
| **Knowledge****Targets***“What I need to know!”* | * I can identify on a map:
	+ Upper Canada
	+ Lower Canada
* I can describe what daily life was like for the colonists
* I can discuss the reasons people immigrated to British North America
* I know the differences between the Family Compact and Chateau Clique
* I understand what caused the political problems in both upper and lower Canada
* I can explain representative government, responsible government and oligarchy
* I can define nationalism
* I know what a rebellion is.
* I can explain what the underground railway is and why it is important to Canada
* I can explain the role of immigrant women in Upper Canada
* I can identify the events, key players and consequences of :
	+ the Lower Canadian rebellion on 1837
	+ the Upper Canadian rebellion on 1837
* I can describe Lord Durham’s Report and its recommendations
* I can explain what the Act of Union did.
 | A2B1B3,B4C1C1C1B4,C1C1B4B1C1B4B4 |
| **Reasoning Targets***“What I can do with what I know.”* | * I can explain why biases might occur in historical accounts.
* I can explain why government reform in Upper and Lower Canada was needed.
* I can evaluate how immigration influenced Canada’s identity in terms of:
	+ ethnic diversity
	+ land of opportunity
	+ safe haven from slavery
* I can evaluate how the development of Canada’s identity as a French and English country was influenced by:
	+ the Durham Report
	+ Act of Union
* I can explain the causes of the 1837-38 Rebellions, including:
* land issues
* discrimination
* unequal taxation
* class conflict
* rule of Château Clique and Family Compact
* I can explain how the Durham Report, and the Act of Union were consequences of the 1837-38 Rebellions
 | A2A1,C1A1,B4A1, B4A2,C1A1, C1 |
| **Skill Targets***“What I can demonstrate.”* | * I can explain how politics influenced the people of Lower and Upper Canada to rebel.
* I can argue whether or not the Lower Canadians or Upper Canadians had better reasons for rebelling.
* I can discuss Lord Durham including the positives and negatives of his political style and ideas.

  | A2, C1A1, C1A2, C1 |
| **Product Targets***“What I can make to show my learning”* | * I can create an 1837 newspaper either French or English, that demonstrates my knowledge of:
	+ The rebellions of 1837
	+ Government
	+ The Lord Durham Report
 | A3, C1 |

Unit Test will be on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.