Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2 Outline:**

**The Colonists: Land and Government**

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| --- | --- | --- |
| **Student Friendly Learning Targets** | | **L.O.** |
| **Knowledge**  **Targets**  *“What I need to know!”* | * I can identify on a map:   + Upper Canada   + Lower Canada * I can describe what daily life was like for the colonists * I can discuss the reasons people immigrated to British North America * I know the differences between the Family Compact and Chateau Clique * I understand what caused the political problems in both upper and lower Canada * I can explain representative government, responsible government and oligarchy * I can define nationalism * I know what a rebellion is. * I can explain what the underground railway is and why it is important to Canada * I can explain the role of immigrant women in Upper Canada * I can identify the events, key players and consequences of :   + the Lower Canadian rebellion on 1837   + the Upper Canadian rebellion on 1837 * I can describe Lord Durham’s Report and its recommendations * I can explain what the Act of Union did. | A2  B1  B3,B4  C1  C1  C1  B4,C1  C1  B4  B1  C1  B4  B4 |
| **Reasoning Targets**  *“What I can do with what I know.”* | * I can explain why biases might occur in historical accounts. * I can explain why government reform in Upper and Lower Canada was needed. * I can evaluate how immigration influenced Canada’s identity in terms of:   + ethnic diversity   + land of opportunity   + safe haven from slavery * I can evaluate how the development of Canada’s identity as a French and English country was influenced by:   + the Durham Report   + Act of Union * I can explain the causes of the 1837-38 Rebellions, including: * land issues * discrimination * unequal taxation * class conflict * rule of Château Clique and Family Compact * I can explain how the Durham Report, and the Act of Union were consequences of the 1837-38 Rebellions | A2  A1,C1  A1,B4  A1, B4  A2,C1  A1, C1 |
| **Skill Targets**  *“What I can demonstrate.”* | * I can explain how politics influenced the people of Lower and Upper Canada to rebel. * I can argue whether or not the Lower Canadians or Upper Canadians had better reasons for rebelling. * I can discuss Lord Durham including the positives and negatives of his political style and ideas. | A2, C1  A1, C1  A2, C1 |
| **Product Targets**  *“What I can make to show my learning”* | * I can create an 1837 newspaper either French or English, that demonstrates my knowledge of:   + The rebellions of 1837   + Government   + The Lord Durham Report | A3, C1 |

Unit Test will be on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.